



Three-letter Word Scavenger Hunt

This activity is designed to address reading process and phonemic awareness, helping young students master the reading of simple words to increase reading fluency and confidence.

Overview:	Students practice their letter and word identification skills by analyzing a text for three-letter words that follow the vowel-consonant-vowel pattern.
Standards addressed:	Common Core Standards Reading Standards: Foundational Skills K.1 a–c Demonstrate understanding of the organization and basic features of print. (See standards for criteria.) Reading Standards: Foundational Skills K.3 a–b Know and apply grade-level phonics and word analysis skills in decoding words. (See standards for criteria.) Reading Standards: Foundational Skills 1.3 b Know and apply grade-level phonics and word analysis skills in decoding words. (See standards for criteria.)
Activity works best with:	<ul style="list-style-type: none">• Individual student• Small groups• Whole group• Classrooms/Library
Preparation time:	Low
Materials:	<ul style="list-style-type: none">• Computer with Internet access• LCD projector (if playing as a class)
Preparation:	<ul style="list-style-type: none">• Open a web browser and log in to the We Give Books website at www.wegivebooks.org.• Log in to your account and select a campaign to support.• Choose a book to read and click the orange “Read Online” button to open it.

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<p>Introduction:</p>	<ul style="list-style-type: none"> • Introduce students to the concept of vowels and consonants. • Challenge students to find as many three-letter vowel-consonant-vowel words as possible while you read. • Ask students to remind you which letters are vowels and which are consonants. • Tell students that you will stop after reading each page to give them time to locate the three-letter vowel-consonant-vowel words.
<p>Activity:</p>	<ul style="list-style-type: none"> • Read the story. As you finish reading each page, stop and let students check for words that fit this pattern. If none exists, continue reading. • If students find one, help sound out each letter and then blend the letters together to form the word. • Re-read the sentence, letting students read the three-letter word. • Praise students for their sharp eyes!
<p>Small group adaptation:</p>	<ul style="list-style-type: none"> • Rotate among participants in a small group while each student searches for the three-letter vowel-consonant-vowel words on each page of the book.
<p>Tips for expansion:</p>	<ul style="list-style-type: none"> • If students indicate a word that is not three letters long, ask them to count the number of letters in the word with you. Then ask them to try again. • If students indicate a word that does not fit the vowel-consonant-vowel pattern, help them determine which letter or letters don't fit. Then ask them to try again. • Encourage individual students or groups to make a list of the words they find in their journal, on poster board or using the Chinese Scrolls craft project, so they can see how many words they know how, or have learned, to read. You can find instructions for this project online in the Craft Projects section, among many other resources, available to you to download for free on the We Give Books website, at www.wegivebooks.org/resources.