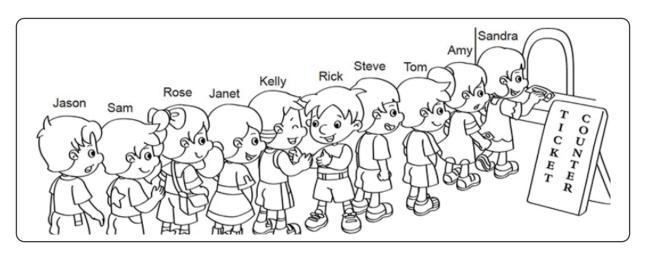
### Ordinal Numbers and Positions

Use position words like "before", "after", "between" and ordinal words like "1st", "2nd", "3rd", etc.

Fill in each blank with the correct word.



- 1 Tom is \_\_\_\_\_ in the queue.
- 2 The \_\_\_\_\_ child in the queue is Janet.
- 3 Steve is just before \_\_\_\_\_\_.
- 4 Jason is just after \_\_\_\_\_\_.
- (5) After a few minutes, Kelly decides not to watch the movie. Janet is \_\_\_\_\_ in the queue now.
- 6 Ben has just arrived at the cinema. If he wants to watch the movie, he must stand after \_\_\_\_\_\_.



## **Type of Resource:**

This is a printable first-grade worksheet that may be handed out to students to educate them on the **First Grade Common Core Standard for Mathematics** that teaches students to read and write numerals and represent a number of objects with a written numeral. Based on the illustration of children falling in line to get tickets, students will be asked to fill in the blanks with the correct words that complete the sentence which reflect the children's positions on the line.

The actual courseware is a workbook that provides students formulae sheets for checking/recalling math formulae, work exercises for becoming familiar with various questions and non-routine questions for developing analytical skills.

#### How to use this Resource:

We highly suggest that you use this resource if you are a teacher who wants your students to learn the basics of extending the counting sequence and if you want a worksheet based on the **First Grade Common Core State Standards for Mathematics** about reading and writing numerals. Open the topic by asking the class who among them came in first in the morning and who came in last, followed by a brief definition of orders and positions.

You can then print this worksheet and ask the students to answer the questions. After completing the worksheet, ask the students to talk about a race or contest they have participated or watched and ask about who came in first, second and third to familiarize them further with numerals, ordinal numbers and positions.



# **Answer Key:**

1. 3<sup>rd</sup>/third

2. 7<sup>th</sup>/seventh

3. Rick

4. Sam

5. 6<sup>th</sup>/sixth

6. Jason

### More Details about the Resource:

SAP Learning Maths Book 1 is a brilliant interactive workbook that makes math easy to understand for kids who are having learning difficulties in math. Using the world-renowned best-in-math Singapore strategy and based on the Common Core State Standards for Mathematics and, it provides both teachers/parents/ guardians and students a summary of learning objectives, formulae sheets for checking/recalling math formulae, work exercises for becoming familiar with various questions, non-routine questions for developing analytical skills and carefully worked out step-by-step solutions.

What's amazing about this courseware is the gradual presentation of lessons and the numerous practice tests it included that will facilitate better absorption of the mathematical lessons for young minds. The questions posted will also ensure that multiple concepts are understood.

Be sure to get the full interactive experience! Download now at https://nodma.link/42j and get 75% discount using the code: MATH75

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